

SPOKE

Conestoga College, Kitchener

FEBRUARY 7, 2000

What's Inside



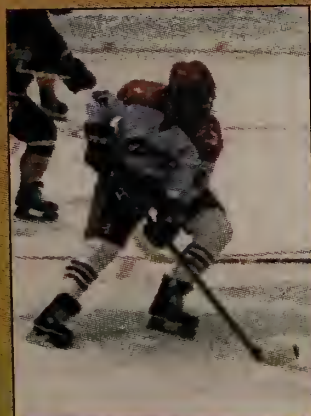
Plunge into SPOKE'S Polar spread.

PAGE 8



Students prove Doon at university level.

PAGE 10



Condor win keeps them in playoff hunt.

PAGE 15

COMMENTARY

Page 6

Owning child porn unethical

Student eyes Olympics

By Nicole Furlong

Imagine for a moment, a 19-year-old juggling a full-time college course load, training for the 2000 Olympic trials four hours a day, living on his own for the first time about an hour and a half from home and trying to sustain some kind of social life.

Maintaining this schedule may seem unachievable, even to the best of us, but for one Conestoga College general business student, this agenda is reality.

Mark Shivers, an Orillia native, rises at the break of dawn each day to be in the water by 5:30 a.m. at the Kitchener Waterloo National Swim Centre to train with his teammates on the national Olympic swim team.

Practice consists of a combination of aquatic and on-land exercises, such as swimming laps and muscular endurance exercises.

Shivers then hurries to Conestoga to spend about seven hours working on his studies.

Because he carries a full course load, he tries to save time by completing his homework on his breaks during the day, because when the school day is out, it's back to the swim centre for another two hours of training.

During the evening hours Shivers completes any homework he couldn't get done during the day and hits the sack as early as possible, as he has to be up to do it all again the next day.

Occasionally, Shivers said, he goes out to nightclubs or movies on weekends, that is, when he doesn't have a competition, which happens twice a month.

This rigorous Monday to Friday routine, however, has not squelched the six-foot, 170-pound swimmer's spirit or attitude about swimming.



Mark Shivers practises his butterfly stroke for the Olympic trials in May.

(Photo by: Nicole Furlong)

"I don't have much of a social life," Shivers said with a smile as if it doesn't really phase him.

"It's hard to keep an active social life," he said. "I don't regret it though, it keeps me honest."

Shivers said it has been his goal to swim in the Olympics since he was a child, when his older brother Todd, a former competitive swimmer, urged Shivers to follow in his footsteps eight years ago.

Because of the demanding lifestyle he leads, Shivers has no time to hold a part-time job.

Shivers has been awarded \$2,000 from Swim Canada and Swim Ontario in the way of a tuition assistance program.

He is also involved in a carding system, which is a provincial program that grants eligible athletes money to help pay their way through school.

These programs are provided for athletes who meet time require-

ments at the Nationals competition, where Shivers placed fourth last year.

Two companies also sponsor Shivers.

Shivers began swimming in Orillia at a gentler pace, where he would meet with a coach one-on-one whenever it was convenient for both of them to practise his areas of expertise, the butterfly stroke and freestyle.

After a good showing at a meet where Shivers' true potential shone through and placing fourth in Nationals, he began to be noticed by his current coach Dean Boles, who has coached him since September 1999.

Boles recruited Shivers to Waterloo, which is known to harbour some of the fastest swimmers in eastern Canada, and luckily he accepted, because now he is diving into the experience of a lifetime.

Training at Waterloo's swim centre changed Shivers' life, and schedule, and he said it took him a while to adjust to having so little time to himself.

Boles said Shivers is a conscientious student and because of that he's had to modify his swim schedule.

"He has amazing speed," he said. "We just have to work on his technical skills."

Boles, who has been a swimming coach for 20 years as well as an Olympic coach, said Shivers was overwhelmed at first.

"In our program we swim farther, harder and more often," Boles said. "He has a big load on his plate, but he's getting better with handling stress."

When it comes down to it, if he were forced to choose between swimming and his education, Shivers immediately chose school.

See Student - page 2

Man holds student at knife-point

By Mike Radatus

A man approached a Conestoga College student Jan. 26 with a knife in a possible kidnapping attempt.

The female student was standing by Door 1, around 9 p.m., when a man entered the door from outside, grabbed her hand and told her he wanted her to come with him. He then produced a knife.

The man fled when he saw other

students approaching the door to leave the building.

The student was not injured but was upset by the incident.

The suspect is described as a white male in his early 20s, five foot seven, with light brown hair. He was wearing a black coat with a hood and black pants.

Anyone who has information about the incident is encouraged to contact Conestoga College's security services, at 745-5220 ext.

514, or the Waterloo regional police.

Anyone who sees someone who looks suspicious or someone that doesn't look like he/she belongs on campus is asked to report the person to security services.

Al Hunter, supervisor of security services, said this is the only incident to this effect that has been reported, but whenever anything like this happens it raises concern. "This incident gives reason to

remind people to be cautious when leaving during late hours," he said.

Hunter encourages students to walk in pairs and if they have any concerns to use the WalkSafe program when leaving the main teaching building. WalkSafe is located by doors 1 and 5.

Students can go to security services if they feel uncomfortable walking at night and a WalkSafe member will meet them.

DSA reminds students about KPI

By Adam Wilson

It's important that students are fair and honest when completing their Key Performance Indicator student satisfaction surveys, according to Mike Harris, DSA vice-president of education.

The annual KPI surveys will be completed by students at Conestoga College beginning Feb. 7 and are mandatory for each full-time student enrolled in a college program. The surveys will be filled out by students at the Doon, Guelph and Waterloo campuses.

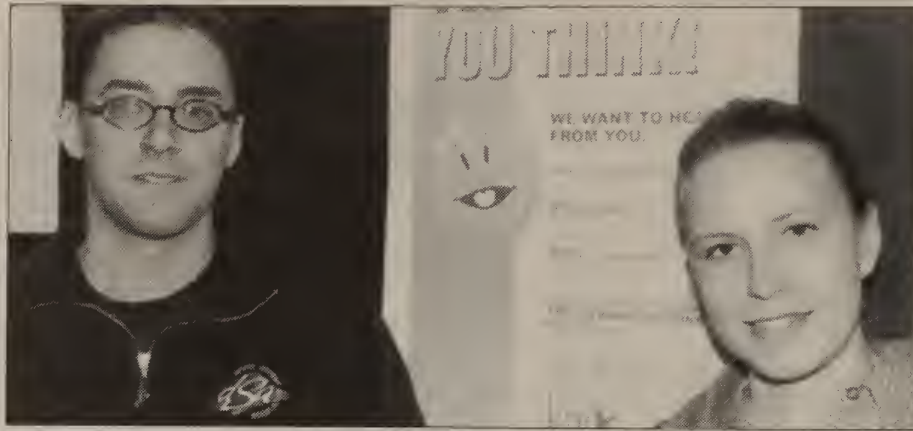
KPIs are a method of measuring how well Ontario colleges meet the needs of students.

The independent surveys establish Key Performance Indicators which are accountability and excellence benchmarks.

The surveys were conducted for the first time last year and Conestoga College placed number 1 in graduate employment and graduate satisfaction and tied for number 1 in student satisfaction.

In a guide for student governments, the surveys are described as a measure of students' satisfaction with their school and the program they're enrolled in.

The survey has six main objectives: to iden-



Mike Harris, DSA vice-president of education, and Jenn Hussey, DSA vice-president of operations, want to remind students about KPI surveys and how important it is for Conestoga College. (Photo by Adam Wilson)

tify the percentage of students that are satisfied with their school's resources and services; to identify the percentage of students who believe their learning experience is relevant to their future employment; to identify the percentage of students who are satisfied with the quality of their education; to identify the importance students assign to specific elements of their learning experience; to identify the importance students assign to each of

the college's resources and services; and to identify areas of strength or concern to assist colleges in improving programming and services.

"These surveys say a lot about the college," said Harris. "[When a school finishes first,] it's telling future employers and everyone else that Conestoga is the best college in the province."

He said the government bases two per cent

of a college's funding on the outcome of the KPI surveys.

Harris said the surveys are good for both students and the college itself.

"It gives schools a chance to improve in areas where they did poorly," he said, "and it allows students to voice their opinions and concerns about their school."

After last year's surveys were completed, poorer ranked colleges had to improve in hopes of getting more funding, said Harris.

"Our school is superior to most," he said. "Our facilities are above average so we don't have to do anything like that."

Harris emphasized that students must be fair and honest in their grading while completing the KPI survey.

Being the number 1 college in Ontario is a major accomplishment for the college, he said.

"Enrolment was up last year for the college based on the fact that students said we were the best school," Harris said.

He said he hopes students recognize that they're getting the best education in Ontario and it will be a major influence down the road.

"If we keep doing well on the KPI surveys," he said, "we can graduate from the number 1 college in the province."

Student prepares for Sydney

continued from page 1

"Swimming doesn't last forever," he said. "Your education reflects on you your whole life."

At the Olympic trials, which will be held in Montreal at the end of May, Mark will compete in the front crawl (freestyle) and butterfly 50-metre sprints.

According to Boles, Shivers' forte is the 50-metre freestyle, however his coach would like to expand Shivers' repertoire to include the 100-metre freestyle because it opens a few more doors by allowing him to compete in relay races.

"I think Mark's goal will be to make it in the finals (of the

Olympic trials)," he said.

All in all, Shivers, who is going into the trials with a time of 23.41 seconds in the freestyle event, said he feels prepared for May.

"I think Mark's goal will be to make it in the finals (of the Olympic trials)."

Dean Boles, swimming coach

"Swimming in Waterloo has given me a lot of confidence because I'm training with one of the best coaches in the country and alongside the best swimmers in the country as well."

New DSA prez named

By Mike Radatus

The DSA candidate meeting was held Jan. 26 and already some results are in.

Due to a lack of candidates, the positions of president, vice-president of education and vice-president of operations are filled. The only competition for a position is for vice-president of student affairs.

Mike Harris, vice-president of education, said a lot of people picked up election packages, but few people actually submitted nominations.

"It could have something to do with people realizing the amount of work that goes along with the DSA," he said.

The new president of the DSA

is Paul Luquin, a robotics and automation student, who is currently DSA promotions assistant.

Luquin said he will be the first DSA president that isn't in a business-oriented program. He said the reason business students typically are involved more in the DSA could be because business students are more management minded. However, Luquin isn't intimidated by not being a business student.

"I ran for president because the DSA is getting bigger and better," he said.

Philip LeBeau, a general business student, will be vice-president of operations. He said he feels he has many good ideas for the future.

"I feel I have a lot of experience with student politics and I have good ideas for new activities and projects," he said.

Mike Harris will represent the DSA as the vice-president of education for another year.

"I decided to run for the same position so I can keep tackling the same things and I think I can get more accomplished this year," he said.

Three people have been nominated for the position of vice-president of student affairs: Ramy Michael, a broadcasting student, Brad Whiteford, a management studies student, and Kerri-Lynn Kit, a computer programming analysis student.

The DSA will appoint a vice-president of entertainment after the election. More information on this position will be available following the election.

The candidates will be making campaign speeches on Feb. 10 in the Sanctuary.

Voting for vice-president of student affairs will take place Feb. 15 to Feb. 17.

RADIO CONESTOGA

Name the
Radio Station
and win!

Conestoga's own FM Radio Station will hit the air this Fall and we need your help.

Suggest a creative name that represents a positive image of our college, our community or education in general and win a \$250 Gift Certificate from the bookstore.

There will also be a \$150 Gift Certificate for honourable mention.

Contest Rules are available from Room 2A-01 or from the Broadcasting Program Room 3B-08

ENTER TODAY
Contest Closes
February 25th

LEONARDO DICAPRIO



Hula your way to a degree

By Tannis Fenton

Conestoga College has negotiated an articulation agreement with Hawaii Pacific University in Hawaii.

The agreement, which was finalized on July 27 last year, will allow students from the college to complete degrees at Hawaii Pacific University in the computer programmer analyst and business administration programs, which include marketing, management studies, accounting and materials management, says Eleanor Conlin, chair of academic research and education services.

The articulation agreement, which is also known as a degree

completion agreement, with Hawaii Pacific University is similar to other out-of-province agreements the college has.

Agreements have been reached with Athabasca University in Alberta, Buffalo State University in Buffalo, Lake Superior State University in Michigan, Royal Roads University in British Columbia, Saginaw Valley State University in Michigan, the University of Western Sydney in Australia and Northwood University in Michigan, which was the first agreement reached.

Grant McGregor, college principal and dean of academic research and education services, said it's important to provide such agree-

ments for students who want to proceed from a college diploma to a baccalaureate degree.

"If we don't help to organize it, it means every student has to negotiate on their own and that can be very problematic," said McGregor.

Some universities will give students full credit, others don't, he said.

"It may, in fact, depend on the mood of the registrar," said McGregor.

Articulation agreements will determine for students how long it takes to complete the degree, what courses they have to take and what campuses they will attend, said McGregor.

They also include what's

involved in terms of fees and what's available in housing and accommodations and other general information like that, he said.

Overtures have been made to a number of accredited universities with a variety of types and locations, said McGregor, adding Hawaii Pacific University is just one of them.

At this point, Conestoga College is in the negotiation stage of articulation agreements with Sheffield University and Barnsley University in England, said McGregor.

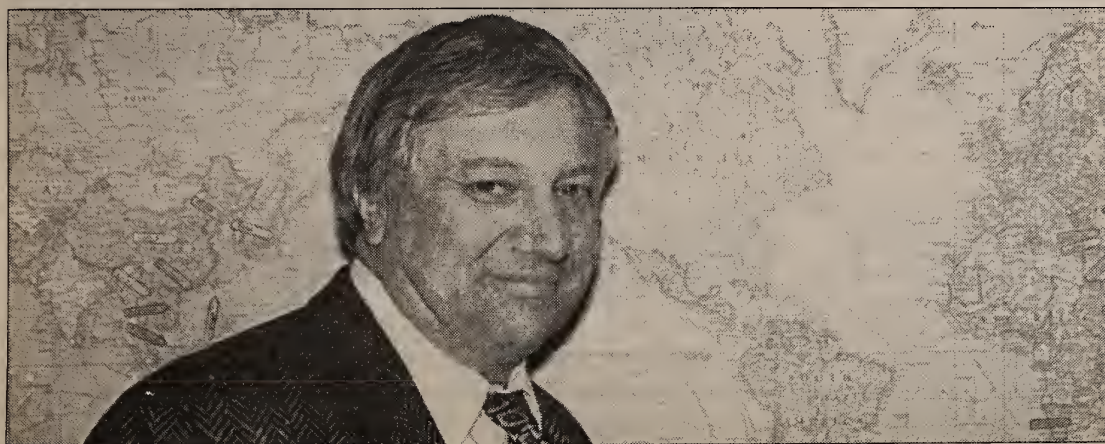
"(Negotiations) can take different amounts of time, depending on the university and the individual,"

he said, adding that negotiations are done primarily for Conestoga College students.

McGregor said he wants to put his energy into things that benefit Conestoga College students.

The only agreement he's negotiated for the entire Ontario college system was for the University of Western Sydney.

According to McGregor, a representative from the University of Western Sydney came to Conestoga College Feb. 4 to complete negotiations on the possibility of completing the final year of the computer programmer analyst degree online. These negotiations have taken six to eight months.



Larry Rechsteiner, director of college planning, is in the final stages of completing the school's strategic plan. (Photo by Ray Bowe)

Strategic plan near completion

By Ray Bowe

Conestoga College's Strategic Plan 2000-2005 is near completion.

The planning task force is awaiting a compilation of numbers and comments submitted in its surveys, also called an environmental scan.

The plan is designed to determine the major goals to be achieved by the college over the next five years.

The information found in the scan is in the final stages of compilation by CompuStat Consultants, located in Orangeville, who will develop summaries of the scan's findings and forward them to the school.

CompuStat is preparing a comprehensive package of the accumulated information and its completion is projected for late February. Completion of the project is expected by late June.

The survey was completed by students, faculty, support staff, administration, employers, advisory committee members, alumni, the board of governors and the community.

This is the fourth survey the college planning department has conducted recently. The first three surveys focused on the mission statement, vision and values of the school.

The scan asked respondents to rank the importance of each given scenario, such as the use of Internet for learning, the adequacy of special needs facilities and health issues.

The results from the scan are used to determine the overall direction of Conestoga, or its Strategic Plan.

The three cornerstones of the Strategic Plan are the mission statement, the unifying thread that directs the school; the vision, or the image the school wishes to maintain or achieve over the next five years; and values, the underlying principles the school's policies are based on.

In the previous plan, 1995-2000, "resources were applied to specific areas in the plan to allow focus in a certain direction," says Larry Rechsteiner, director of college planning.

The scan also accounts for such outside influences as social and economic trends, including the national and provincial economies, environmental issues, even questions regarding the aging population.

An annual report is drafted regarding the progression toward fulfilling the school's five-year plan and subsequent changes that may become necessary.

For instance, the task force has endorsed the writing of more succinct statements in the plan to promote clarity. The task force is composed of students, faculty, support staff and administration.

The challenge is to shorten the statements so it is easier for students and outside people to understand the direction of the school, said Rechsteiner.

"The environmental scan numbers will be the basis for the next survey regarding (strategic) thrust and initiatives," said Rechsteiner. The strategic thrusts include academic excellence, student success, quality service, human resources and fiscal responsibility.

The strategic thrust and change initiatives survey, which will be the fifth survey, has yet to be completed.

With an influx of technology being integrated into education, Rechsteiner sees the scans as the front line to determining what is important to students and the school.

"I would anticipate virtual colleges may become essential in the future," he said, therefore, information technology is an extremely useful weapon in combating the unknown future.

Linkages and partnerships will not decrease, said Rechsteiner.

With a reduction in the amount of funds, there is a high cost to develop such virtual colleges, he said. However, once the virtual environment is constructed, the operational costs become lower.

This is the same rationale which led to Conestoga becoming the first college to implement International Standards Organization (ISO) guidelines, which strengthen the quality of service through avoiding duplication.

Hey, time to read SPOKE

COUNSELLOR'S CORNER: Courtesy

Last week I observed a student hovering over our receptionist in Student Services huffing and puffing and blowing his chances for any immediate response. She was responding to someone on the phone and he was demanding immediate attention. He wanted to use the phone to verbally abuse one of the College's financial awards officers. In a matter of minutes, he managed to alienate two people who could have helped and usually do.

Students are not the only ones resorting to rudeness. Students come into counselling asking how to deal with faculty who are abrupt and caustic in class. "If you don't know *that*, you don't belong in this program" has become a popular answer to unpopular questions. Faculty are under terrific pressure, but students are not to blame for college cut-backs and concerns over job security.

Whatever the worries may be - financial, family, jobs, marks, mortgage - and a little courtesy could go a long way. When I teach a workshop to a class of students who are kicking a pop can around and walking in and out for cigarettes, I understand faculty complaints. When I hear about faculty insulting students in front of their peers, I feel ashamed. When administrators resort to nasty memos which communicate only disdain, I long for some old-fashioned diplomacy. When I watch people shove in front of others in the cafeteria or leave spilt coffee for the staff to clean up, I wonder how we lost our dignity.

A little courtesy cannot make the February blahs go away, but it could help us get along a little better.

A Message from Student Services
(Room 2B02)

OSAP modifies guidelines

By Ray Bowe

Students receiving Ontario Student Assistance Program (OSAP) funding should be aware of some changes to OSAP guidelines.

The Ontario government has implemented credit screening, tighter income checks and modifications to how it handles default situations.

"It's encouraging that more students are paying back their loans, but default rates are still too high," said Dianne Cunningham, minister of training, colleges and universities, in a ministry press release. "More can and must be done."

The default rate for Ontario colleges was 20.1 per cent in 1999, down from 25.4 per cent in 1998.

Conestoga College has one of the lowest default rates compared to other Ontario colleges. In 1998, Conestoga's default rate was 16.6 per cent.

Only two other colleges had

lower rates: Algonquin College at 15.1 per cent and College Boreal at 15 per cent.

The worst default rate belonged to College des Grand Lacs at 45.2 per cent.

Carol Walsh, a financial-aid officer at Conestoga, attributes the school's low-default rate to its high job placement percentage.

To avoid defaulting, students can contact their bank within the six-month grace period to consolidate their loans. If the first payment is not made, the loan will be considered in default and the name of the person will be added to the Ontario Restricted List, resulting in an ineligibility for additional OSAP assistance until the default is cleared.

During the 1998-1999 school year, over 190,000 students were receiving OSAP funding at a total cost of \$534 million.

The government is also running tighter income verifications on students applying for OSAP.

Students who cite an inaccurate income on their loan applications will have their loan entitlements lowered to what the entitlement would have been had their income been accurately reported.

"We've had a number of students affected by the credit screening," said Walsh.

In an attempt to alleviate the high student debt, the provincial government has also introduced Ontario Student Opportunity Grants to ensure students do not incur more than \$7,000 debt in a single academic year.

If students have been in arrears on three or more credit items for 90 days or more within the last three years, and the value of the items is over \$1,000, student loans will be denied.

For more information on the new changes, see OSAP's Web site at www.osap.gov.on.ca or go to the financial-aid office in the student/client services building.



Carol Walsh, a financial-aid officer, says the school's high job-placement rate accounts for the school's low loan default rate. (Photo by Ray Bowe)

College gets media savvy

By Laura Czekaj

In the attempt to attract the attention of new students, Conestoga College has launched a new television commercial promoting its school of training and development.

The commercial is in response to the high demand for information technology training, says Pat St. John, vice-president of training and development and continuing education.

"It's an awareness campaign to let

everyone know we do this training," he said. "We're excited Conestoga is the number 1 college and we're trying to tell the community."

By telling the community, Conestoga hopes the ad will attract a high calibre of students, ages 25 to 45.

The course being advertised is a postgraduate, post-diploma, information technology course. It runs 12 to 40 weeks and provides the graduate with vendor certification.

The ad promotes only the school

of training and development, however, more commercials promoting other aspects of the college are on their way, said St. John.

Future commercials will target high school students who are interested in full-time enrolment and parents of students.

The reasoning behind Conestoga's foray into television advertising is the increasing competition from other colleges and universities for students.

"We see the competition for

excellent students growing," said St. John. "It's a way to build a better mousetrap."

Conestoga College president John Tibbits agrees with St. John that advertising is a necessity for Conestoga.

"There is tremendous competition coming from private colleges that are advertising regularly," Tibbits said at the Jan. 24 board of governors meeting.

He commented on the influence of commercials for colleges such as DeVry on high school students who may recognize DeVry as a college where they could apply, rather than Conestoga.

Conestoga is attempting to compete in this area by forming a marketing committee to research the college's student base. The 10-month-old committee has organized focus groups and conducted research to find better ways to target potential students.

In a recent interview with St. John, who is chair of the marketing committee, he said, "We are looking at doing research to make a marketing plan to influence students' choice of careers."

Research of Conestoga's students in conjunction with advertising possibilities was also done by the CTV television network.

CTV's research pertaining to Conestoga's student's origins, likes and dislikes was presented to the board of governors meeting on Jan. 24. The research will help Conestoga target its commercials at the students it wants to attract.

Sandra Hammer, chair of the board of governors, said the research done by CTV emphasized an opportunity for the college to market.

"Targeting is the key," agrees St. John. "The background information will help us target our students."



EFFECTIVE TEXTBOOK READING



MONDAY, FEBRUARY 14TH

11:30 - 12:30

ROOM 2D14

NEED HELP WITH....

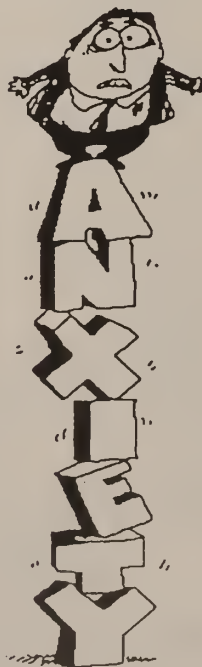
- ◆ Picking out important information?
- ◆ Strategies for retaining information?
- ◆ Understanding the role of your textbook?

Workshop Facilitator: Shawna Bernard

Please register in STUDENT SERVICES (ROOM 2B02). If you are interested in a workshop but cannot attend at this time, please contact Shawna Bernard, Student Services.

TEST ANXIETY WORKSHOP

TEST



DO YOU DO THE FOLLOWING?

- complete your work, are successful on assignments, but your test marks pull you down
- get so nervous that you feel sick to your stomach
- experience panicky sensations and find that your mind goes blank before or during a test

SIGN UP FOR A TEST ANXIETY WORKSHOP!

To register bring a copy of your timetable and sign up in STUDENT SERVICES (2B02) by February 10th.

Common hours will be selected from submitted student timetables.

This 4 session group is available beginning the week of February 14th.

Workshop Facilitator - Barb Kraler

WORKSHOP

Appraisal updated

By Sherri Osment

The revised student appraisal-of-teaching forms will be in use for the next performance review of Conestoga faculty.

The new forms are part of an effort to refine the evaluation process for both faculty and management.

The revised form is more detailed because it asks the students to evaluate the instructor's performance throughout the course.

The changes to the form were inspired by the provincially mandated Key Performance Indicators.

KPIs are benchmarks of accountability and excellence.

They are established by independent student satisfaction surveys conducted at all Ontario's community colleges each year.

The KPI surveys were conducted last year for the first time. Conestoga College placed number 1 in graduate employment and graduate satisfaction and tied for number 1 in student satisfaction.

The next performance review will take place in March or April, said Edith Torbay, chair of professional development.

CBSA meeting announces nominees

By Tannis Fenton

Katie Henhoeffter, Conestoga Business Student Association (CBSA) vice-president, announced executive position nominees at the association's bi-monthly meeting Jan. 27.

Zane Culliton and Randy Pelley are running for computer liaison; Hisham Abdul-Ghafoor and Jeff Botter, promotions co-ordinator; Sue Carpani and David Bosch, communications co-ordinator; Zlatko Lakoseljic and Matt Levert, treasurer; Joe Bentley, vice-president; and Anne Tailleux, president.

Students going on co-operative work placements, which are a semester long, can't run for executive positions, said Henhoeffter, who added being a member of the executive requires completion of daily duties that couldn't be fulfilled by students on placement.

CBSA treasurer Trevor Topping said elections will take place Feb. 10, at which time nominees will make five-minute speeches in front of the class representatives before they vote.

Nominees should tell the representatives about themselves, their experience and why they're capable of fulfilling the duties of the

position, said Topping, who added two students from each class are allowed to vote.

A Biz Bash will follow the elections at Stages nightclub in Kitchener.

Those who buy Biz Bash tickets, which cost \$4 in advance and \$6 at the door, before Feb. 2 will be entered in a draw to win a limousine ride to and from the Biz Bash and dinner for two at Howl at the Moon restaurant.

The awards banquet, which has been set for April 13, was also discussed at the meeting.

It will be held at the Four Points Hotel in Kitchener. Tickets will

cost approximately \$15 and will include the Biz Bash, which will be held after the banquet.

Henhoeffter said the CBSA is paying for half the cost of both events.

In other business, Topping announced the CBSA raised \$1,032 from the Chocolate Blitz, a fund-raising event that sold boxes of chocolate from Jan. 18 to Jan. 20.

Henhoeffter added the CBSA will be selling chocolate again Feb. 8 and 9 near Door 3. Boxes of chocolate cost \$2 each, \$3 for five and \$25 for a case, which contains 20 boxes.

In brief

Post-convocation party planned for Sanctuary

By Adam Wilson

The Doon Student Association will hold a post-convocation reception in the Sanctuary.

The convocation committee said they wanted to have a licensed event with a DJ, that would go until 11 p.m. or midnight.

The event will be held after the convocation ceremonies on June 21 and 22.

The DSA executive committee agreed to hold the event and

help out by serving the alcohol as well.

Potential students invited for tour

Conestoga College will hold a week-long event for students who have applied for a program at the school.

Each student who has applied will be invited to the school for an information session about their program and a tour of the school on Conestoga's spring break, Feb. 28 to March 3.

DSA president Ellen Menage said she wanted to have a booth

for the group to display pictures from events and information about DSA services.

She asked for volunteers to sign up to help at the booth during the March break.

Sanctuary becomes new home of jam club

DSA promotions assistant Ramy Michael said the jam club was looking for a place to practise in the school.

The jam club is designed for people who want to play musical instruments to get a chance to do so with fellow students.

Menage said it was better if the club practised late at night, because of the noise they would be making.

The club inquired about holding practices Wednesday nights around 7 or 8 p.m.

Michael said he would be present for the first few weeks to get the club settled and to monitor how loud they would be.

It was decided by the executive committee that the jam club could use the Sanctuary between 4:30 p.m. and 6:30 p.m., or any time after 9:30 p.m. on Wednesdays.

Conestoga
College

Quality Policy

Conestoga College continually seeks opportunities for improvement to meet and exceed the needs of our students, employees and communities.

ISO 9001
Setting new standards.
Conestoga
College

Scholarship gets taxed

At first glance it seemed the federal government was taking pity on students up to their necks in debt by awarding \$2,000 to \$4,000 scholarships to recipients of the Ontario Student Assistance Program.

The Millennium Scholarship was designed by the Canada Millennium Scholarship Foundation to assist students in keeping their personal debts to a minimum.

The student assistance program is the largest of its kind in Canada as \$2.5 billion has been set aside over the next 10 years.

The scholarships are available Canada-wide and each province decided how the money will be awarded to students.

Some provinces, such as Alberta, handed the money over to students, no questions asked. Ontario, however, chose to deposit the money directly into OSAP accounts, therefore lowering the students' debt load.

The first round of scholarships was given to about 250 "lucky" Conestoga students in January 2000.

When presented with this view of the scholarships, students surely would jump for joy at the chance at a helping hand, but when they find out the truth about this "gift" from the prime minister, their mood could change.

Since 1971 the Canadian Income Tax Act states that any scholarship or bursary over \$500 is considered taxable income. Despite a three-fold increase in the cost of living and a nine per cent increase in tuition between 1992 and 1998, this still applies to recipients of the Millennium Scholarship.

Some students will lose as much as half of their scholarship to taxes and they will have less access to programs like the Canada Child Tax Benefit, as they will be ineligible because of their additional income from the scholarships.

Some students may find they would have been better off refusing the award.

The Canadian Alliance of Student Associations (CASA) is an alliance of 17 representative student associations and student unions from across Canada.

They are asking all students to contact their members of Parliament to protest taxing of the scholarships.

Michael Harris, DSA vice-president of education at Conestoga, says this gift really is going to the government.

"The provincial governments are the ones getting the real advantage here," he said.

As soon as they announce "you have won \$4,000," they just as quickly slap your hand and say, "but we're giving half of it to income tax and the rest is going back to the province."

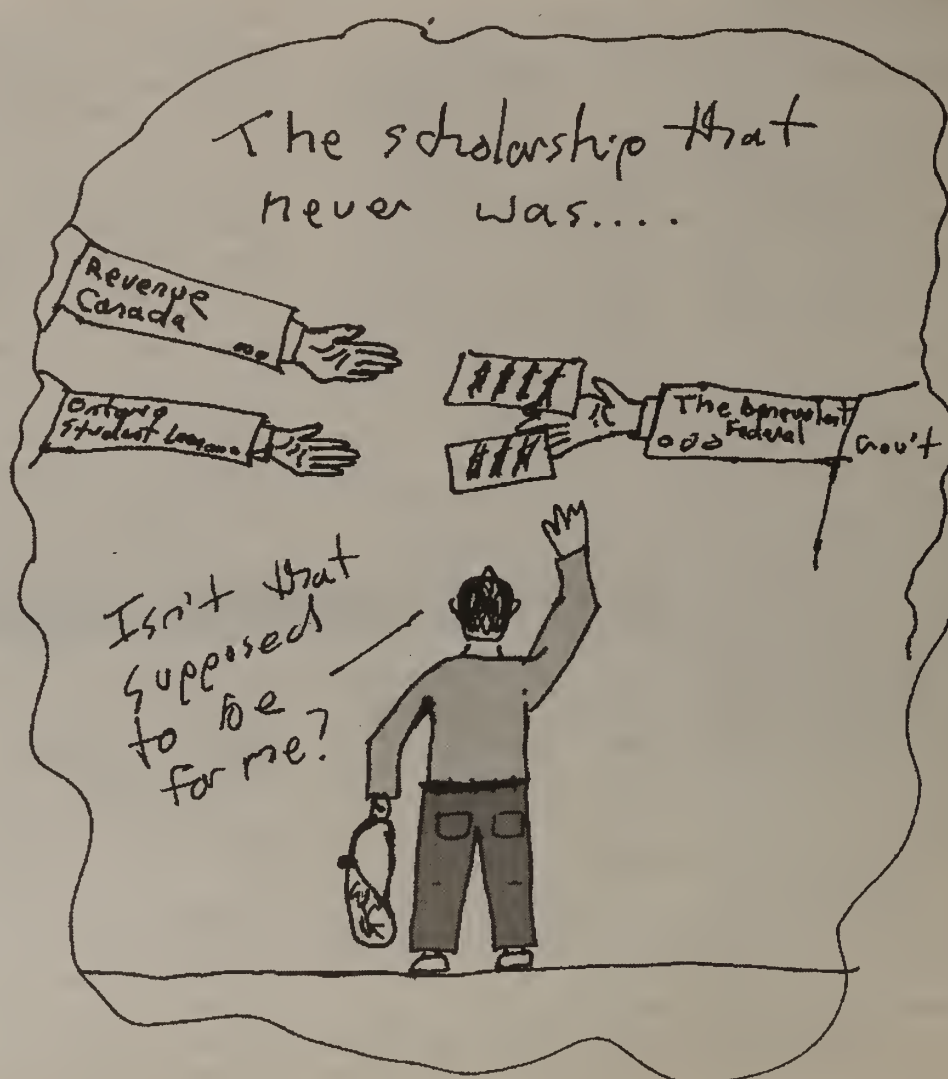
Soon after, the single mother who depends on money when she is promised it, finds out she is not eligible to get any money back from the Canada Child Tax Benefit program, because the scholarship makes her ineligible.

What a nightmare. What do students have to do to catch a break these days?

How long do our governments really think young adults are going to be able to handle its high demands?

If the provincial government had chosen to hand cold cash to the honorees of this award, students still would have had to give back almost half in tax, but at least they would have \$2,000 in hand.

Students need all the help they can get. Mike Harris and Jean Chretien just aren't getting the message.



Child pornography wrong

Next thing you know they'll be saying women can't vote and blacks have to sit at the back of the bus.

It can't be any more disturbing than having to question whether or not someone should have the right to possess child pornography.

Yet the Supreme Court is considering the issue. There ought to be some things that are deemed fundamentally right and wrong.

The Supreme Court is considering the case of John Robin Sharpe, a 66-year-old retired city planner whose argument is that if possession of child porn is prohibited, it will lead to oppression.



Donna Ryves

I feel a person has a right to freedom of expression but we can't sacrifice our children in doing so. Possession of child pornography is ethically wrong.

What Sharpe has to realize is the fact that his freedom of expression is detrimental to others. I can't begin to understand his desires, but I don't need to. And neither should anyone else, not when children are involved.

Perhaps if he had a different fetish, he would have a right to express it, but child pornography is unquestionably wrong.

Sharpe was charged after police found boxes of child pornography, including photographs of naked boys, in his Vancouver home.

He also writes short stories, which have been described by police as being "extremely vio-

lent." The sad part is, he isn't the only one producing or enjoying child pornography.

Another factor to be considered is that should the court rule possession of child porn is legal, there's always the chance it will be circulated in society especially on the Internet.

It's disgusting that Sharpe is exercising his "freedom of expression" when it involves child pornography.

The abuse will prevent children from functioning as healthy adults later on in life. It's a vicious cycle that will not end unless we do something now.

If the law is to be altered, it should be done to defend the young. Desires of sick pedophiles should be put on the back burner and protection of children should come first.

SPOKE

Keeping Conestoga College connected

SPOKE is published and produced weekly by the journalism students of Conestoga College.

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SPOKE is mainly funded from September to May by the Doon Student Association (DSA). The views and opinions expressed in this newspaper do not necessarily reflect the views of Conestoga College or the DSA. Advertisers in SPOKE are not endorsed by the DSA unless their advertisements contain the DSA logo. SPOKE shall not be liable for any damages arising out of errors in advertising beyond the amount paid for the space. Unsolicited submissions must be sent to the editor by 9:30 a.m. Monday. Submissions are subject to acceptance or rejection and should be clearly written or typed; a WordPerfect or MS Word file would be helpful. Submissions must not contain any libellous statements and may be accompanied by an illustration (such as a photograph).

Conestoga looking for No. 1 again

By Anna Sajfert

During the first week of February 25 Ontario colleges will conduct the second annual student satisfaction surveys.

The independent surveys measure how well Ontario colleges meet the needs of students and the marketplace. Survey results establish Key Performance Indicators which are benchmarks of accountability and excellence.

The KPIs affect two per cent of provincial funding for the colleges.

The surveys measure each college's rate of graduate employment, graduate satisfaction, student satisfaction and employer satisfaction.

In 1998, Conestoga College was No. 1 in graduate employment at 94 per cent – higher than the rate for Sheridan, Humbler, Mohawk, Fanshawe and Centennial.

Conestoga was also first in graduate satisfaction with 76 per cent.

Conestoga College also made a good showing by tying for first place in overall student satisfaction.

In a random survey conducted at Conestoga Jan. 25, a majority of Doon campus students said they regard the KPI survey as an important and serious survey because it gauges program quality and relevance.

A second-year management studies student said the KPI survey should be considered important because it is a student's only chance to voice any concern or prompt change.

"It's quite serious because the college gets conclusive results out of the KPI survey and positive feedback may result," said Michelle Zsido.

Megan Armstrong, a third-semester nursing student, said she is happy to get a chance to voice her opinion on the quality of the nursing program.

"I think the quality of education

How important are the KPI surveys to you?

at Conestoga is good and the teachers are great compared to other Ontario colleges because they work directly with us," she said. "The KPIs are important to the school if it wants to keep improving the quality of education."

When asked if she felt anything in particular needed more improvement, Armstrong replied, "The student association should be organizing more events."

She added the licensing of the Sanctuary for special events was a great move for the Doon Student Association.

Gbenga Adeniyi, a first-year computer analyst student, said he

"Conestoga needs functions such as house parties and a student centre like the Fed Hall at the University of Waterloo."

Gbenga Adeniyi, computer analyst student

feels the atmosphere in the student lounge, the Sanctuary, is impractical.

"Conestoga needs functions such as house parties and a student centre like the Fed Hall at the University of Waterloo," said Adeniyi, who is a former business student at the University of Waterloo. "The Sanctuary is not functional. It needs more lively music and a better organization of events. It needs vibrancy."

He added the events organized by university students are more interactive compared to college events.

A first-year general business student said she wanted to describe her experiences trying to get course information at the college.

"I had quite an experience obtaining a course guide. It took me literally a whole day to get one because no one knew where they were located," Jeanine

A first-semester business administration-accounting student said he has difficulty with the way one of his teachers composes unit tests.

"The sentences are always cluttered and I'm never sure what it is she is really asking," said Darren Harth. Wynveen

Harth said he is also unhappy he is required to pay the athletic fee, which is \$17 per semester.

"Why do I have to pay the fee? If some people want to play sports, then they fund themselves," Harth said.

Other students said they were concerned about things such as the cost of textbooks and campus food.

Alexis Wynveen, a second-year nursing student, said she will consider the survey seriously because there are certain matters that need immediate attention.

"Because the prices of textbooks at the Doon student bookstore are high, I had to turn to Chapters," she said. "Another concern is the food services by Beaver Foods."

Wynveen said she believes Beaver Foods increases the price of food because the company knows students don't have access to a fridge and can't bring lunch to school.

Wynveen said she paid \$1.80 for a 500-millilitre carton of chocolate milk.

"By the way," she added, "although Beaver Foods sets the price, it's the college that has to approve it. And they do."

The average price for the item at local Zehrs' stores is \$1.19.

Glenn Lamont, a third-year business-accounting student, said the establishment of KPIs seems to be working because things have improved over the years.

"The gym services and the DSA have improved since the (licensing of the Sanctuary)," he said. "However, the textbook prices are still a little steep at the college."

Misener said. "My message would be that the college personnel should be better informed and organized."



Zsido



Harth



Wynveen



Armstrong



Misener

What do you want to read?

SPOKE is interested in your story ideas or suggestions please call 748-5220 ext. 691 or visit us in Room 4B14

LISTENING AND NOTE-TAKING



MONDAY, FEBRUARY 21st

12:30 - 1:30

ROOM 2D14

LEARN NEW STRATEGIES FOR:

- ♦ active listening
- ♦ effective note-taking through the Cornell method, mind mapping or other techniques
- ♦ preparing before, during and after class

Workshop Facilitator: Shawna Bernard

Please register in STUDENT SERVICES (ROOM 2B02). If you are interested in a workshop but cannot attend at this time, please contact Shawna Bernard, Student Services.

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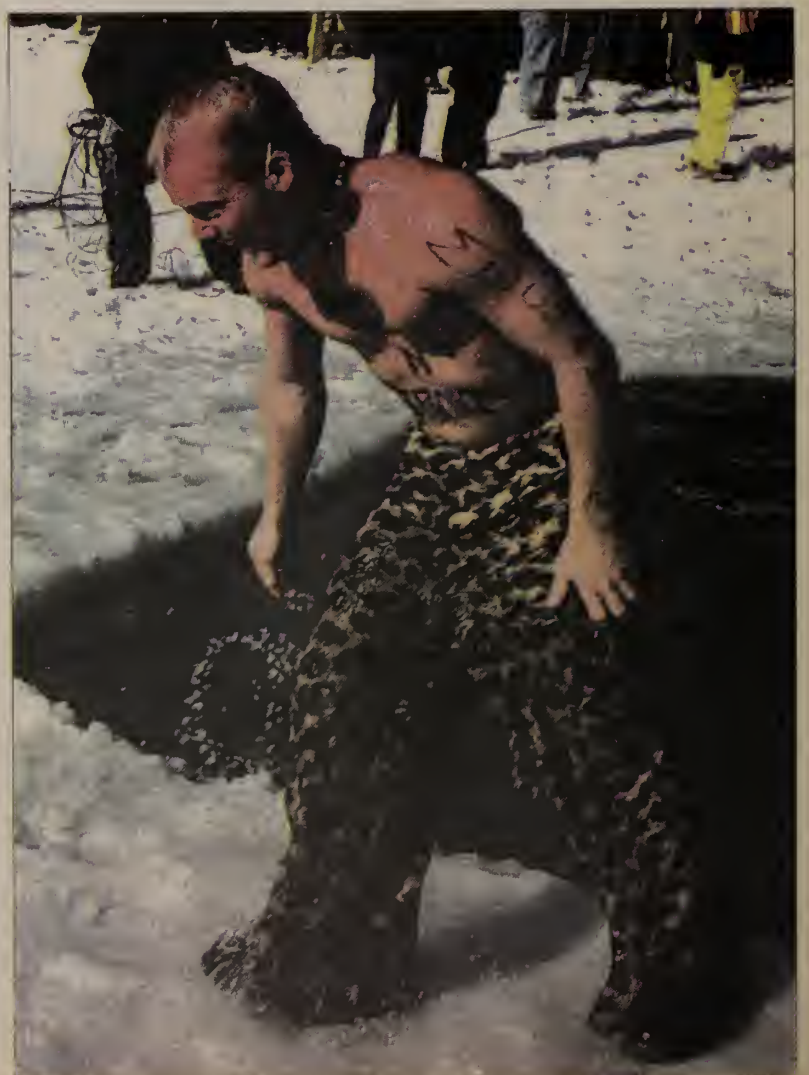
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402 King Street N., **WATERLOO** (Between Harvey's & Burger King) **884-7376**

BURLINGTON • GUELPH • LONDON



(Photo by Adam Wilson)





Masked men

The Masked Marauders, Andrew Dean and Dane Pleau, both robotics students, take the plunge into the icy water.

(Photo by Adam Wilson)

Taking the plunge

Alex Szaefer, a journalism student, took a leap of faith into the freezing water with his boots on.

(Photo by Mike Radatus)

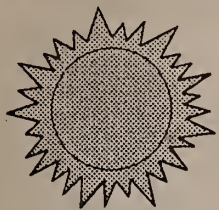


Survival of the fittest

Jerry Stager, a computer program analysis student, slips, slides and wipes out as he tries to get out of the chilly water.

(Photo by Mike Radatus)

Safe Break Awareness Week



Feb. 21 to Feb. 25

Volunteers needed, see
Kim in the DSA office

Surprise your valentine with a carnation
"sealed with alumni kisses"



• Monday, February 14, 2000

• 10:00 a.m. to 1:30 p.m.

• Foyers of Doors 3 & 4, Doon

• Cost: \$2.00

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Conestoga
College

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CANDIDATES' SPEECHES
THURS. FEB. 10

THE SANCTUARY 12:30PM

EDUCATE YOURSELF BEFORE VOTING

VOTING FROM FEB. 15 TO 17

Doon Student Association Annual Awards

Criteria for Awards

Certificate of Appreciation - The Recipients of this award are members of the College Community whose contribution to College Life has been significant.

Award of Distinction - The recipients of this award are members of the College Community who contribution to College Life has been outstanding.

Award of Excellence - The highest award presented by the Doon Student Association in recognition and appreciation of outstanding leadership and involvement in College Life.

Doon Student Association Award Nomination Form

Name of Nominee: _____ Phone #: _____

Address: _____ City: _____ Postal Code: _____

☐ Student Program: _____ Year: _____
☐ Faculty School: _____
☐ Staff/Administration Dept.: _____

Award Nominated for:
☐ Certificate of Appreciation
☐ Award of Distinction
☐ Award of Excellence

The above named nominee has made the following contributions to College Life at Conestoga:

Nominator: _____ Phone #: _____

Please submit your Nomination form to the DSA, attention Becky Boertien
Nomination Deadline Friday, February 25, 2000



Jostens is coming to take
GRADUATION PHOTOS

In the Cross Roads Meeting Room

Feb. 7 to Feb. 11

8:30am to 4:30pm

LAST WEEK

Sign up in the DSA office

No history recognition

By Talisha Matheson

Only three of six college and university student associations in the surrounding region have events planned for black history month.

According to Kim Kroker, vice-president of student affairs of the Doon Student Association (DSA) at Conestoga College, there was one day planned, but due to the lack of student interest the one day event has been cancelled.

Djims Milius, of the University of Guelph, said there are a series of events planned for February.

From Feb. 7 to 10 there will be two workshops on the status of refugee women around the world and one on the black liberation movement and on Feb. 17 there will be a major panel discussion with special guests.

The University of Waterloo's West Indian Student Association

(WISA) has events planned for black history month, but have not yet released what the events are.

However, Fanshawe College in London and Wilfrid Laurier University's student union Web sites state there are no plans for black history month at their schools and it was not mentioned on their event calendar.

Mohawk College's student association in Hamilton would not comment on the issue of why they had nothing planned for February.

Black history month is 28 days out of a year designated to the progress, richness and diversity of African American/Canadian achievements.

In 1926, an African American, Carter G. Woodson created and promoted Negro history week and, in 1976, the month-long celebration was implemented.

Today, the national and interna-

tional observance has been expanded to encompass the entire month of February and it highlights different events.

This period was chosen because it included the birthdays of Fredrick Douglass, former spokesman for the free Negro and fighter for human rights and Abraham Lincoln, former president of the United States, who wanted slaves to be free.

Days remembered are Feb. 13, 1923, when the first black professional basketball team The Renaissance was organized, Feb. 9, 1965, when Martin Luther King Jr. met with President Johnson to discuss black voting rights, Feb. 21, 1965, the day Malcolm X, the American black nationalist, was assassinated and Feb. 11, 1990, the day Nelson Mandela was released from a South African prison.

Money talks



Royal Bank's Anne Quesnelle (right), personal financial services representative, and Silvana Hall-Ufford, sales manager, were at Conestoga College Jan. 27 promoting Royal's student services such as student Visa cards, credit lines and investments.

(Photo by Tannis Fenton)

Students learning French eligible for money

By Ray Bowe

The summer language bursary program is available to students who wish to learn French during five-week sessions at beginner, intermediate and advanced levels.

Students can receive a \$1,625 bursary to cover their tuition costs, meals, accommodations, texts and supplies.

There are nearly nine million French-speaking Canadians and there are over 250 million francophones worldwide.

This program is offered during summer and spring sessions at locations throughout Canada. Students can study at a variety of schools, including the University of Ottawa, or the University of Western Ontario's satellite campus in Trois-Pistoles, Que., the

oldest immersion school in Canada.

In some cases, students can transfer credits to their home institution.

One of the main drawing points of the program is Young Canada Works (YCW) involvement. YCW is offering a number of summer job placements to students graduating from the summer language program.

To be eligible for it, applicants must either be a Canadian citizen or a permanent resident and have completed at least Grade 11 French, or be at the post-secondary level by the time the course begins.

If students do not meet the criteria, they can also gain admittance if they have been full-time students for at least one semester

during the 1999-2000 academic year.

Those who wish to apply to the summer language program can pick up an application at the financial-aid office. Applications must be sent to the provincial coordinator before Feb. 15.

Notification of bursary acceptance will be given in late March and, if accepted, applicants should notify their school within three weeks. Otherwise, students could lose their bursary acceptance.

YCW can be reached at 1-800-935-5555 or visit their Web site at www.pch.gc.on.ca/ycw-jct.

The summer language program is administered by the Council of Ministers of Education, and students can contact the council on line at www.cmec.ca/olp or by phone at 1-877-866-4242.

College enrolment remains the same

By Walerian Czarnecki

The preliminary numbers for the winter semester show that Conestoga College has 4,250 students enrolled, five per cent less than in the fall semester, says Fred Harris, the college's registrar.

"It's the same pattern that has been happening for the past several years," said Harris.

Some 150 students have dropped out for various reasons, whether it be their program did not suit them, academic difficulties, or financial, health or personal reasons. Some of those were discontinued from their program.

Even so, enrolment has been gradually rising for the past three years. From 1997 to 1999,

Conestoga experienced a 3.5 per cent increase. From 1998 to 1999 alone, there was a 4.9 per cent increase, said Harris.

More students are staying in their programs until the third year and graduating, said Harris.

"In the past two years we've had a better retention rate," he said. "We've had a 2.6 per cent better retention rate."

Reasons for the increase in enrolment include new programs offered and expanding current program capacity, said Harris. Many business programs increased capacity when they began to offer co-op.

"The business management program went from 60 to 90 spaces to 120," said Harris.

There is also a move to increase summer classes.

One of the few programs that runs in the summer is robotics. These students have a work semester in the fall or winter semester and come back to classes during the summer.

Harris said there could be a two-year computer programming program, which will run during the summer, as well as a chef-training program, which will run from May to October.

Numbers for students coming in from other colleges and universities are not specified, said Harris.

Many of these students get exemptions from some courses in their program, and the registrar's office does know they come to Conestoga, he said.

"We don't know the exact numbers, but we'd like to know," he said. "It's a hole in the information that we'd like to have."

Enrolment numbers have been increasing in spite of rising tuition. The tuition increases in past years have held steady at 10 per cent.

"They've had no obvious negative impact," said Harris.

Tues. Feb. 15

Talking

SEX

with

SUE JOHANSON

11:30am

The Sanctuary

Brought to you by the Women's Resource Group and the DSA

Tues. Feb. 8

MOVIE NIGHT

The Sanctuary

8:00pm

Students \$2

Guests \$4

Licensed event

Paramedic program gets wheels

By Nicole Furlong

Conestoga's paramedic program has received an incredible opportunity for the new millennium in the form of an ambulance from the Region of Waterloo.

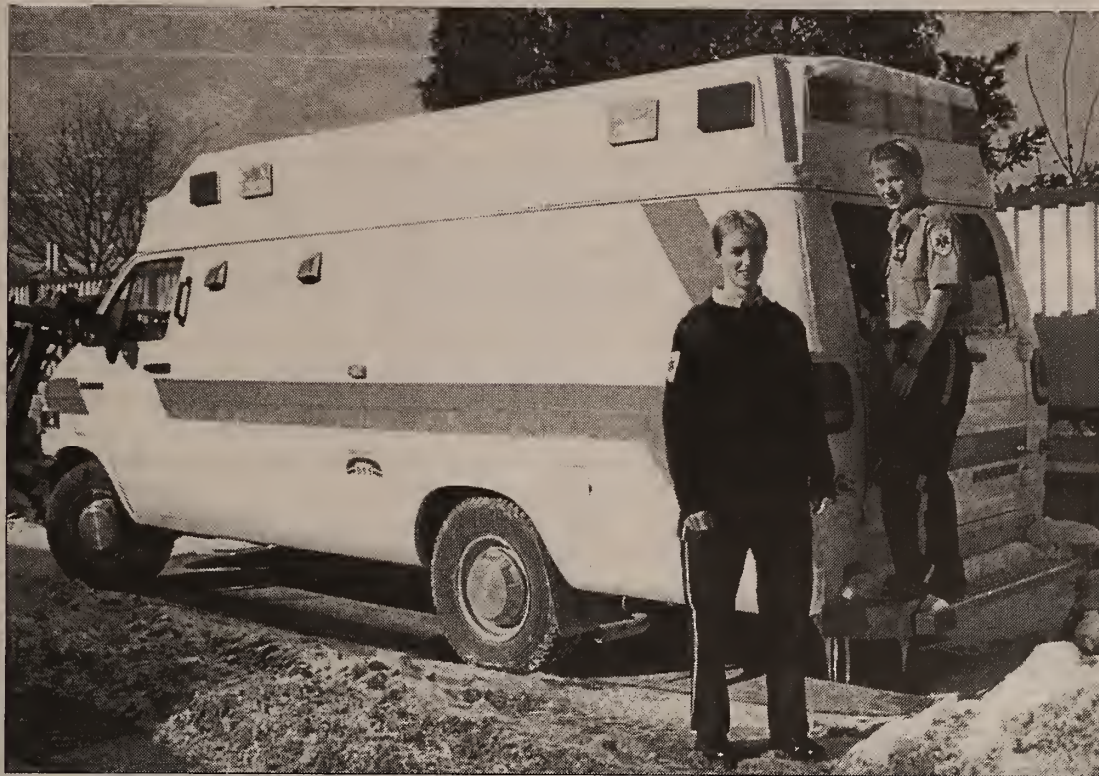
Wendy Spiegelberg, a professor in the paramedic program, approached John Prno, the director of ambulance services for the Region of Waterloo, late last year knowing the region occasionally sells older vehicles in order to acquire newer models.

"We've been talking about this for a number of years," said Prno, who added students used to graduate from the former one-year program with only about eight hours of ambulance experience.

After getting the proposal passed by regional council, it was decided in the best interest of Conestoga students, the region would donate the most well-kept, second-hand ambulance to the program.

Conestoga is one of the few community colleges in Ontario to have an ambulance, which gives students a leg up when applying for jobs after convocation.

Spiegelberg said she is very



Jennifer Neilson (left) and Sherry Foster, both first year paramedic students, are shown with the program's new ambulance, which they can use to practise driving skills.

(Photo by Nicole Furlong)

excited about the addition to the program.

"This is a real bonus for our program," she said. "Fifty per cent of a paramedic's job entails driving."

Up until this point, there was no

driving component to the course, which set students back in experience, she said.

The hands-on program gives the students the opportunity to practise clinical work, as part of the course includes riding with full-

time paramedic professionals.

During that time students first observe paramedics at work in the back of an ambulance and eventually move on to performing on patients themselves, with the guidance and assistance from

the professionals.

Although this is a highly effective way to increase students' experience in their chosen field, the fact still remained they were not attaining any driving skills.

Now, thanks to Waterloo Region and the fact the program has been expanded to two years, students will be able to use the vehicle, which is worth several thousand dollars, to practise scenarios, such as performing patient care in a moving vehicle, as well as location finding, where the students have to plan the quickest route to their destination.

"With the extension to a two-year program we now have time to add this as a component of the course," Spiegelberg said.

With the generous donation of the ambulance, the program now has the resource as well.

"In a way donating the ambulance is self-serving for the region," Prno said. "If I were to hire a paramedic graduate from the old program design, I would have to spend the first few weeks training them to drive an ambulance and making sure they felt comfortable with it."

Donating this vehicle will reduce on-the-job training time for new paramedics, he said.

Conestoga offers new safe boating course

By Anna Sajfert

Conestoga College's new safe boating course is a response to last year's changes to the regulatory framework governing recreational boating safety in Canada.

The one-day course, which was first offered as a pilot course through continuing education Jan. 29, will provide the students with the material necessary to pass the exam to become certified to operate a watercraft, said Joyce Irving, continuing education program co-ordinator.

The course, taught by Leslie Head, owner of the British Columbia-based recreational boating business, HeadsUp Navigation, will run Saturdays from 8 a.m. to 4:30 p.m. in Room 2A507 on Doon campus until April 1. The exams will be written and marked at the end of the course.

The new measures, announced in April 1999 by the federal Ministry of Fisheries and Oceans, require children under 12 to be accompanied by a person 16 years or older while operating a 10-horse power motor. Children who are at least 12 years of age but

under 16 may operate a 40-horse power motor but they are prohibited from operating a personal watercraft such as Jet Skis.

The new boat operator competency measures drawn in September 1999 require youth, born after April 1, 1983, to have proof of competency on board to operate a boat fitted with a motor.

As of Sept. 15, 2002, any person operating a boat fitted with a motor, including a personal watercraft, will require proof of competency. As of Sept. 15, 2009, all operators will

require proof of competency on board.

The proof of competency can be either proof of having taken a boating safety course before April 1, 1999, a pleasure craft operator card from a Canadian Coast Guard course or a completed rental-boat safety checklist.

"The changes are designed to reduce the annual level of boating fatalities and accidents in Canada," Irving said.

The ministry said the current number of annual boating fatalities in Canada is 200 and there are some 6,000 accidents annually.

Letters to the Editor

Spoke welcomes topical letters that include the writer's name, address and phone number for verification.

All letters must be signed. They can be brought to room 4B14. No e-mail letters will be accepted.

CLUBS WEEK

Sign up for the existing club or start your own.

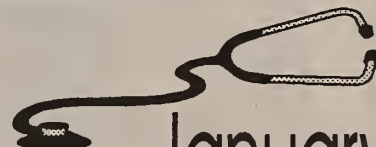
Feb. 7 to Feb. 11

Club ideas:

Graphic Design	Adrenalin
Swing Dance	Jam Club
Pool Sharkey's International	Chess
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January Students only

Opt Out Deadline
January 21st, 2000

no exceptions

Angela's Ashes barely lit the screen

By Laura Czekaj

Angela's Ashes blazed brightly as a book, but on the silver screen it couldn't light a match.

The book is a memoir written by Frank McCourt, an American teacher who grew up in Ireland.

The story is set in 1935, when McCourt's family do the reverse of many immigrants by leaving America and returning to their homeland in search of work. The plot follows McCourt as a child, chronicling his many sufferings and few joys and leads into his early teenage years.

McCourt starts the tale off by saying, "When I look back on my



childhood, I wonder how I survived it at all." And as the reader delves into the story one might question how McCourt did survive. His youth is spent in squalor and every day is a struggle to get food and shelter.

Angela's Ashes is named after McCourt's mother, Angela, who goes through the book trying to

ensure her children's survival despite the poverty and disease that eventually kills three of her seven children in the hovels of Ireland.

The movie version of the book had good intentions, but fails to deliver.

Similar to most successful movies derived from books, the movie followed the book closely and was well acted. However, the director, Alan Parker, who has also directed Evita and Mississippi Burning, conveniently forgets the book is a memoir, a detailed diary that is interesting to imagine but boring to actually witness.

With no plot in sight, the acting,

although well done, cannot save the audience from catching up on their sleep.

If they had stayed awake they would have watched Oscar winner Emily Watson, who is best known for her performances in Breaking the Waves and Hillary and Jackie, bring the character of Angela to life. Her performance is moving, but nothing seemed to ignite the flame under this movie.


Watson is joined by Robert Carlyle as Malachy McCourt, Angela's husband, who despite his obvious good intentions cannot restrain himself from spending every cent on alcohol at the local pub, rather than food for his family. Michael Legge, Ciaran Owens and Joe Breen also star in the film

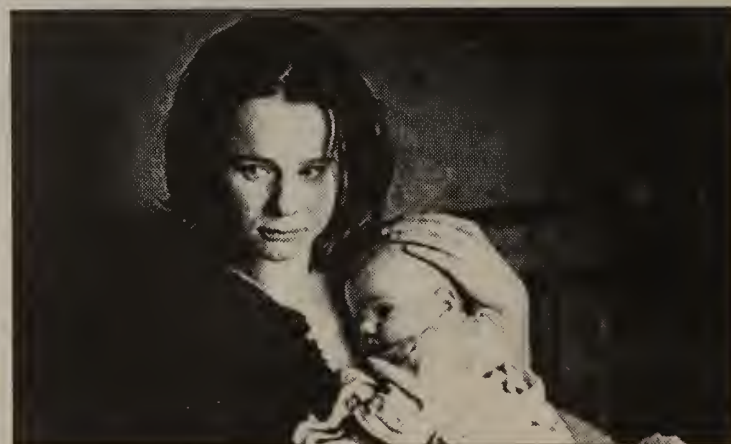
as Frank McCourt at different stages in his childhood.

All three actors added some much-needed humour to the movie, especially Joe Breen who makes his acting debut as young Frank. For instance, Frank and his classmates punctuate both the book and the movie with episodes of "interfering" with themselves. Admittedly, four bare butts lined against a wall is extremely difficult not to laugh at.

Although engaging in its way, the humour in the movie was diffused over too much time and too many characters.

In summary, read the book, but avoid the movie. Some books should never be made into movies, and this is one of them.

Movie of the Week
In the Sanctuary
Wed. Feb. 9  12:30am



Emily Watson as Angela McCourt in Angela's Ashes.

(Internet Photo)

Thursdays

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CHRIS GIOSKOS, JEN BUTTON, AND COLIN DOYLE

Oakville . Burlington . Barrie . Hamilton . Waterloo

Condors dethrone Sir Sanford

Conestoga's men's varsity hockey team wins final home game

By Sherri Osment

The Conestoga Condors men's varsity hockey team won their final home game of the season 6-3 on Jan. 26, against Sir Sanford Fleming College from Peterborough.

Craig McBrearty scored the Condors' first goal eight minutes into the first period. He was assisted by Jamie Hickey and Steve Wesseling.

The next two Condor goals were scored about 10 minutes into the first period.

The second goal was scored by Nick Guthro, assisted by Corey Bridges and captain Greg Thede.

It was suspected that Thede had received a concussion in a game Saturday, Jan. 22, against the Sault Ste. Marie Cougars, but a visit to the doctor confirmed that he had not and he was permitted to play.

The third Condors' goal was scored by Dave Stewart, assisted by Mike Traynor and Dave Galbraith.

Fleming scored their first two goals of the game with just three minutes remaining in the first period.

The consistent goal-tending of Anthony Gignac was an asset to the team.

"He played steady," said head coach Ken Galerno, "and that's what we needed."

Galbraith scored the Condors' fourth goal two minutes into the second period. He was assisted by Traynor and Stewart.

Brent Shantz scored another goal for the Condors with eight minutes left in the second period. He was assisted by Traynor and Sean Murray.

The Condors' final goal was scored by Thede with 25 seconds left in the second period. He was

assisted by Jon Suckert and Matt Turcotte.

This was Turcotte's first game since he broke both wrists in a game against Cambrian on Nov. 20.

Doctors told him he would never be able to play hockey again, but he's willing to take a chance. He has regained use of his wrists although he feels they are only at 60 per cent.

"He (Turcotte) shows a lot of character and I think that leads the team," said Galerno.

Fleming's final goal was scored with 11 minutes to go in the third period.

All of Fleming's goals were scored on power plays.

"We got in some trouble with our self-discipline," said Galerno. "At this calibre if you can't control your self-discipline, it could cost you games."



Mike Traynor forces his way past three Fleming players as he heads towards the net to make a play during a Jan. 26 game at Conestoga College. The Condors won the game 6-3 in the home season closer.
(Photo by Sherri Osment)

Conestoga makes move on second seed Humber

By Nicole Furlong

Thanks to a strong team effort, relentless determination and outstanding goaltending, Conestoga's men's varsity hockey team won their second game in a row on Jan. 29 at Humber College in Toronto doubling the second-place team in the Ontario Colleges Athletic Association league, 4-2.

"This shows we can beat any team in this league," assistant coach Jason Snyder said, adding Humber could very easily be the best team in the OCAA league.

The Condors are struggling for a playoff berth as they are currently tied for third place with Cambrian College in the OCAA, but some of the pressure has been alleviated with this win.

Not only did Conestoga play three periods tirelessly, expending every effort they had, for the first time in a while the team played with a lot of heart.

Both teams shot off the bench right off the top, battling each other to see who would survive and prevail.

This much-earned win can be attributed to a number of factors, as the team pulled together to make it happen, but a large portion of credit should be directed towards goaltender Anthony Gignac.

Gignac, who played phenomenally in Conestoga's previous game on Jan. 26 against Sir Sanford Fleming College where they won 6-3, suited up to start this game as well and came through for his team.

"I think I've been able to step my performance up this semester," Gignac said. "As a veteran I felt I needed to step it up."

With only three games left in the season, all of which will be played

on the road, Gignac said this win will definitely motivate his team for their next game, which is equally as important as this one, as every win counts for Conestoga.

After a scoreless first period, Condor John Suckert started the scoring off one minute into the second period, assisted by Steve Wesseling.

About 10 minutes later, Humber responded by firing the puck into Conestoga's net tying the game.

Then with one second left in the second, Dave Stewart, assisted by Dave Longerini and Mike Traynor, put Conestoga one up on Humber, making the score 2-1.

The third period was a whirlwind, with both teams fighting until the end.

Two minutes into the third, Traynor, assisted by Stewart and captain Greg Thede, scored the game-winning goal.

Humber would not let up as they scored once again in the third.

The last minutes of the game were played in Conestoga's end, but because of a determined defence and attentive goaltending,

the Condors managed to keep the puck out of their net.

With four seconds left in the game and Humber's goalie pulled from the net, Traynor solidified

the win by shooting the puck into the empty net from his blue line.

When asked what the win means for the team, Snyder said he's not taking this win for granted.

"We're taking it a shift at a time and a game at a time," he said.

Conestoga plays their next game against Seneca College on Feb. 4 in Toronto.

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